General Education (English)

Associate of Arts (A.A.)

Transfer Options:

• Check with your advisor.

The Associate of Arts (A.A.) degree is designed to allow students the opportunity to obtain the first two years of college credits toward meeting most of the General Education requirements and some of the prerequisite requirements of a four-year baccalaureate degree. Students planning to transfer should carefully follow the transfer program plan for the four-year institution to which they plan to transfer. This degree is also available fully online.

Program Goals

- 1. The program will provide students the opportunity to expand knowledge of morality and ethics.
- 2. The program will provide students the opportunity to develop skills to communicate effectively.
- The program will provide an opportunity for students to become knowledgeable and proficient in the use of information technology.
- 4. The program will provide opportunities for students to acquire the necessary skills to think critically.
- 5. The program will provide the opportunity for students to develop mathematical skills

Program Outcomes

- Applied Ethics The applied ethics outcome involves two major components: (1) understanding principles of normative and non-normative ethical theories; and 2) applying these principles in decision-making activities including case studies and contemporary issues. Most character is explored in all its dimensions: virtues and vices, commitments and attitudes, personal relationships, and community involvement, in addition to right and wrong conduct.
- Communication This outcome will enhance students' written, oral, and interpersonal communication skills.
 - a) Written Communication is the development and expression of ideas in writing.
 - b) Oral Communication is prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in listeners' attitudes, values, beliefs, or behaviors.
 - c) Interpersonal Communication is the process by which information, feelings, and meaning through verbal and non-verbal messages: it is face-toface communication.
- 3. Information Technology Information technology outcome is defined as the level of computer, electronics, and telecommunications literacy necessary to understand the purpose of information technology. Students will discover how information technology assists individuals and organizations to work more efficiently, and how information technology influences society. In addition to learning the technical fundamentals of computer use, students will build a skill and knowledge base in researching information, making appropriate ethical choices about the use of informational technology, and using technology to advance societal goals.



DEGREE PLAN 2021-2022

Developmental Coursework

| Course Number | Course Title | Required | Enrolled | Completed |
|---------------|---------------------|----------|----------|-----------|
| ENGL 0121 | Composition I Lab | | | |
| MATH 0121 | College Algebra Lab | | | |

Semester I (13 hours) Course Number ACTS# Course Title Enrolled Completed ¹ENGL 1113 **ENGL 1013** Composition I [P1] ¹MATH 1023 MATH 1103 College Algebra [P1] ¹MIS 1003 CPSI 1003 П П Introduction to Computers GSTD 1021 N/A Student Success I ¹Choose three (3) hours from these courses: ☐ U.S. History I HIST 2013 HIST 2113 HIST 2023 HIST 2123 ☐ U.S. History II PSCI 20033 PLSC 2003 ☐ American Government: National Semester II (17 hours)

| Semester II (17 hours) | | | | |
|------------------------|-----------|---------------------------------------|----------|-----------|
| Course Number | ACTS# | Course Title | Enrolled | Completed |
| ¹ BIOL 1004 | BIOL1004 | The Biological Sciences [C1] | | |
| ¹ ENGL1123 | ENGL1023 | Composition II [P3] | | |
| ENGL 2013 | ENGL 2013 | Introduction to Creative Writing [P2] | | |
| ENGL 2203 | ENGL 2713 | Introduction to Literature [P2] | | |
| ¹ SPCH 1113 | SPCH 1003 | Principles of Speech [C1] | | |
| GSTD 1031 | N/A | Student Success II | | |

Semester III (16 hours)

| Semester in (10 hours) | | | | |
|---|--|--|--|--|
| ACTS# | Course Title | Enrolled | Completed | |
| ENGL 2653 | American Literature I [P2] | | | |
| ENGL 2673 | British Literature I [P2] | | | |
| N/A | Student Success III | | | |
| hours from these | courses: | | | |
| ENGL 2113 | ☐ World Literature I [P3] | | | |
| ENGL 2123 | ☐ World Literature II [P3] | | | |
| ¹Choose three (3) hours from these courses: | | | | |
| HIST 1113 | ☐ World History I | | | |
| HIST 1123 | ☐ World History II | | | |
| ¹ Choose three (3) hours from these courses: | | | | |
| ARTA 1003 | ☐ Art Appreciation | | | |
| MUSC 1003 | ☐ Music Appreciation | | | |
| PHIL 1103 | ☐ Introduction to Philosophy | | | |
| | ACTS# ENGL 2653 ENGL 2673 N/A hours from these ENGL 2113 ENGL 2123 hours from these HIST 1113 HIST 1123 hours from these ARTA 1003 MUSC 1003 | ACTS# Course Title ENGL 2653 American Literature I [P2] ENGL 2673 British Literature I [P2] N/A Student Success III hours from these courses: ENGL 2113 | ACTS# Course Title Enrolled ENGL 2653 American Literature I [P2] ENGL 2673 British Literature I [P2] N/A Student Success III hours from these courses: ENGL 2113 World Literature I [P3] ENGL 2123 World Literature II [P3] hours from these courses: HIST 1113 World History I HIST 1123 World History II hours from these courses: ARTA 1003 Art Appreciation MUSC 1003 Music Appreciation | |

Semester IV (14 hours)

| Semester IV (14 hours) | | | | |
|---|-----------|-----------------------------|----------|-----------|
| Course Number | ACTS# | Course Title | Enrolled | Completed |
| ENGL2323 | ENGL 2663 | American Literature II [P2] | | |
| ENGL2683 | ENGL 2683 | British Literature II [P2] | | |
| PHSC 1004 | PHSC 1004 | Physical Sciences [P4] | | |
| 1 | N/A | PE Elective | | |
| ¹ Choose three (3) hours from these courses: | | | | |
| PSYC 2003 | PSYC 1103 | ☐ General Psychology | | |
| SOC 2003 | SOCI 1013 | ☐ Introduction to Sociology | | |
| GEOG 2003 | GEOG 1103 | ☐ Introduction to Geography | | |
| | | | | |

Total Credit Hours: 60

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|---|-------------|
| ¹ Indicates Certificate of General Studies | (31 hours) |
| indicates sertificate of serieral stadies | (or nours). |
| | |

- Critical Thinking Critical thinking outcome is defined as a set of skills and strategies for making reasonable decisions about what we do and believe. These skills and strategies include understanding the use of thought and language, recognizing the most common logical fallacies, and using the essential skills of deductive and inductive argument analysis and evaluation. Students must demonstrate practical applications of critical thinking in academic disciplines.
- 5. <u>Mathematical Reasoning</u> Mathematical outcome enables students to efficiently process data and to learn new material in fields inside and outside of mathematics. Students will develop a knowledge base that allows logical reasoning and valid problemsolving techniques that can be applied in the student's personal and professional careers.

General Information

- Developmental coursework may be required in addition to the courses required for this degree and/or certificate(s).
- A [P] indicates that a prerequisite is required before the course can be taken. Refer to the prerequisites table listed below the degree plan and/or the course description in the College Catalog to determine the prerequisite.

General Requirements

- This degree requires successful completion of 60 credit hours.
- ¹Indicates requirements for Certificate of General Studies
- All degree-seeking students are required to take Student Success.
- A minimum 2.00 cumulative grade point average is required for graduation.
- Satisfaction of all financial obligations due to the college is required for graduation.

Residency Requirement

The student is required to complete a minimum of 15 semester hours in residence at SAU Tech for associate degrees and technical certificates and half of the credit hours required for certificates of proficiency as well as complete all other graduation requirements. Students who wish to pursue additional degrees must complete a minimum of 15 credit hours of difference between the degrees.

ACTS Course Numbers

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. Go to http://acts.adhe.edu for more information.

PREREQUISITES

| P1 | Refer to the SAU Tech Placement Plan. |
|----|--|
| P2 | ENGL1113-Composition I. |
| P3 | Complete ENGL1113-Composition I AND ENGL1123-Composition II with "C" or better OR |
| | ENGL2203-Intro to Literature. |
| P4 | ACT Math score of 12 or higher or comparable placement score on other exam OR MATH 1023- |
| | College Algebra. |

CO-REQUISITES

C1 ENGL 1113-Composition I OR ENGL 1113 and ENGL 0121-Composition I Lab.

INSTITUTIONAL REQUIREMENTS (7 HOURS)

| Course Number | Course Title |
|---------------|---------------------------|
| GSTD1021 | Student Success I |
| GSTD1031 | Student Success II |
| GSTD1041 | Student Success III |
| MIS1003 | Introduction to Computers |
| HKR, HS, PE | PE Elective |